Name:	Grading Quarter:	Week Beginning: Week 6
Reynolds, Moon	2	11/18/24-11/22/24
School Year: 2024-2025	Subject: Math	

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Notes: **Objective:**

- Students represent division of decimals with equal sharing or equal grouping.
- Students multiply the dividend and the divisor of 10 to write an equivalent equation continuing whole numbers to solve a division equation.
- Students use place-value understanding and equivalent representations to divide a decimal by a whole number.

Language Objectives:

- Students discuss how to divide decimals by whole numbers while answering Wh- questions and using the modal might.
- Students discuss multiple strategies to find quotients of decimals while answering Wh-questions.
- Students explain how to divide decimals by a whole number by answering multiple How questions using can.

Lesson Overview:

- Unit 8 Lesson 8-3 Represent Division of Decimals by a Whole Number
- Unit 8 Lesson 8-6 Divide Decimals by Decimals
- Practice Book pages 77, 78, 87, 88,
- Review Unit 8 Dividing Decimals
- Unit 8 (5.NBT.B.7) Test
- Finish Unit 7 Test (5.NBT.B.6)

Time Permitting:

- Unit 8 Lesson 8-4 Divide Decimals by Whole Numbers
- Practice book 8-4 pages 83-84

Differentiation:

- Extend Your Thinking Problems
- Error Analysis Questions
- Stem Connection Questions
- Math practice online 5.NBT.B.7
- Extra assignments

Homework: Exit tickets 8:1 and 8:2

Vocabulary: Power of 10, dividend, divisor, estimate, quotient, decimal, place value

5.NBT.A.2

Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use wholenumber exponents to denote powers of 10.

5.NBT.B.7

Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

5.L.4

Tuesday

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Academic Standards:

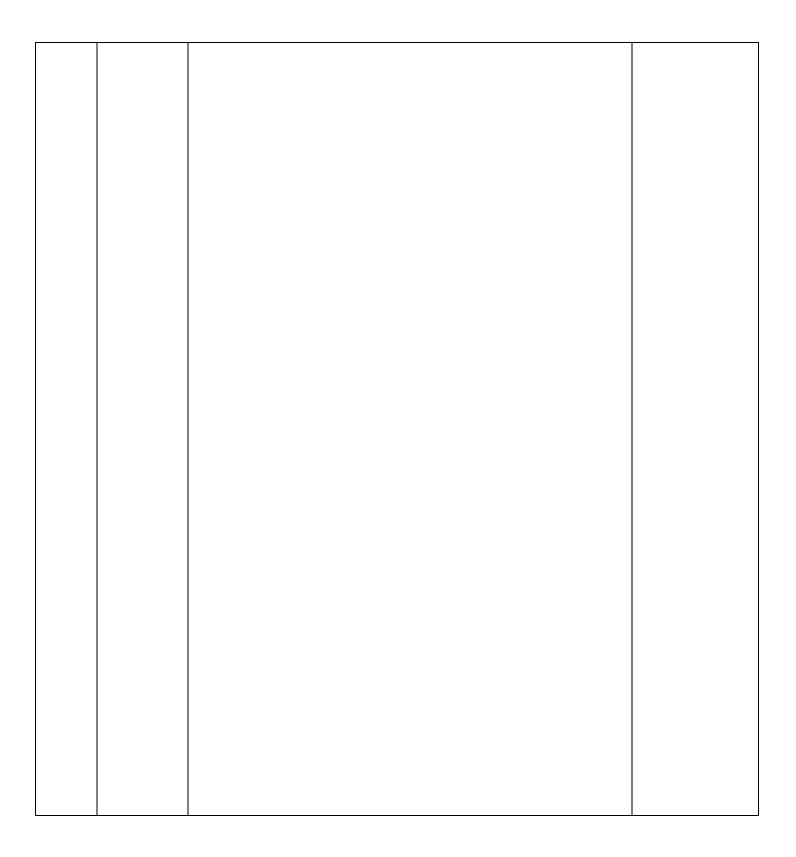
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Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing

	flexibly from a range
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5.L.4